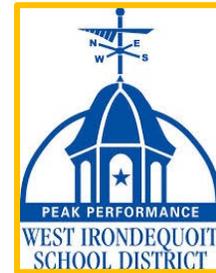


## Phased Reopening Plan for Grades 7-12



Week of 4/19	Maintain hybrid model and plan for transition. Communicate to families and coordinate remote learner shifts, as space allows.
Week of 4/26	Increase synchronous instruction opportunities for students (2 days in person, 2 days synchronous, virtual instruction).
Week of 5/3	Provide grade-level/course based differentiated, enhanced student support options at Dake and IHS on Wednesdays.
Weeks of 5/10-6/21	Remain in model through the end of the school year.

### What Would A Student Schedule Look Like?

Monday (A Day)	Tuesday (A Day)	Wednesday (Asynchronous*)	Thursday (B Day)	Friday (B Day)
<p><b>Blue Cohort</b> Students In-Person*</p> <p><b>Gold Cohort</b> Students Team into Classes</p>	<p><b>Blue Cohort</b> Students Team into Classes</p> <p><b>Gold Cohort</b> Students In-Person*</p>	<p>PEAK</p> <p><u>Differentiated Student Supports:</u> Office Hours with Individual Teachers</p> <p>NHS Tutoring (by appointment) <i>(Scheduled in-person or virtual appointments)</i></p> <p>Teacher Facilitated support/extra help <i>(Scheduled in-person)</i></p> <p>Administratively Assigned Tutoring/Support <i>(Scheduled in-person)</i></p>	<p><b>Blue Cohort</b> Students In-Person*</p> <p><b>Gold Cohort</b> Students Team into Classes</p>	<p><b>Blue Cohort</b> Students Team into Classes</p> <p><b>Gold Cohort</b> Students In-Person*</p>
<ul style="list-style-type: none"> <li>*Students that attend currently 4 or 5 days will maintain their current program schedule.</li> <li>Remote learners will follow their schedule virtually, all 4 days of synchronous instruction, where possible.</li> <li>Individual course exceptions based on schedule constraints will be communicated to families by the classroom teachers. (i.e.: Physical education, Art, Music, Technology, etc....)</li> <li>We will continue to utilize the same attendance processes for students during their at-home learning days for the remainder of the school year.</li> </ul>				

## **Instructional Strategies that Teachers Could Employ During their Scheduled Classes:**

As we make shifts to students' at-home learning schedules, we are asking teachers to post weekly synchronous learning schedules in Schoology or Infinite Campus for students and families to access. Attendance practices will remain the same and teachers will reach out regarding any student concerns to families.

Teachers can increase synchronous instruction in a variety of different ways, matching the needs of their learners with the best approach. Some of the suggested instructional approaches include:

1. Whole group check-in with both remote and in-person students on Microsoft Teams; Smaller instructional groups participate in a mini-lesson through direct instruction for half the period, then groups switch. When students aren't participating in the lesson real-time, they work independently. Both groups return to the Teams meeting for a whole group closure.
2. Whole group check-in with both remote and in-person students on Microsoft Teams; Virtual group students are then released to independent work for the remainder of class period.
3. Whole group check-in with both remote and in-person students on Microsoft Teams; Whole class lesson engages all students for the entire class period.
4. Whole group check-in with both remote and in-person students on Microsoft Teams; Teacher uses break out rooms to group students for collaborative work in Teams (mixed groups). Whole group closure brings class back together at the end of work time.
5. Individualized group check-ins previously communicated to students; asynchronous work assigned as needed. Whole group or individual group closure.

To meet the academic standards for this year, we ask that students commit to finishing strong by doing the following:

- Team into their classes on days that they are learning from home and participate actively in their courses.
- Take screen breaks during their scheduled lunch, study hall or department center times (unless previously assigned to virtually participate).
- Take advantage of supports offered to them to maximize academic success.
- Advocate for additional help and support as needed through communication with their teachers, School Counselor or Grade Level administration.
- Use Schoology, Infinite Campus and Teams to stay connected to their school responsibilities, including following their posted course schedules and directions provided by teachers.