

English 7
Period _____

Name _____
Date _____

Class Expectations and Rules

We will be undertaking many exciting projects this year, and to do this we need to create and maintain a productive learning environment. To accomplish this, there are three rules, in addition to the school rules, that everyone must follow in order to be a member of this class. They are as follows:

1. Be respectful

- a. Use appropriate and positive language in class
- b. Listen to others when they are talking
- c. Raise hand to contribute to class discussion
- d. Take care of the materials and books lent to you for this class
- e. Respect other students' right to learn
- f. Take pride in your work

2. Be Responsible

- a. Come to class on time
- b. Do your homework consistently
- c. Bring needed materials to class
- d. See teacher to make up any late or missed work
- e. Seek extra help whenever needed by making an appointment with teacher to meet outside of class

3. Participate Actively and Cooperatively in Classroom Activities

- a. Be prepared to discuss/share your work
- b. Contribute to class/group/partner discussions
- c. Take an active role when working with a group
- d. Ask questions when something is confusing or unclear
- e. Help others when it is appropriate to do so
- f. Work independently when asked to do so

I am confident that everyone can follow these rules and that we will have a productive and exciting year together. However, it is only fair for everyone to know the consequences that will follow if a student cannot follow any of these rules. Please see the back of this sheet for more detailed information.

CONSEQUENCES

1. **Reminder:** The student will be given a quiet reminder that he/she is failing to follow one of the classroom rules. It is expected that the student will change his/her behavior to follow the rule.
2. **Warning:** The student will be quietly, but firmly, given a warning that he/she is continuing to disregard a classroom rule and will be reminded of the consequences that follow.
3. **Meeting with the Teacher:** The student may be sent to detention study hall depending on the disruptiveness of the behavior, and he/she will be asked to meet with the teacher during the student's free time (after school) or when it is convenient for the teacher. During this time, the teacher will discuss with the student why the behavior problem continues to exist and will help the student develop strategies for correcting the problem in the future. With this consequence, the teacher will communicate with a parent to inform them of the situation.
4. **Action Plan:** The student will again be required to meet with the teacher and will have to set up a written action plan that will be based on shared ideas from both the student and the teacher as to how the student can improve his/her behavior. The plan will be signed by the teacher and the student, and a copy will be sent home to be signed by the parent/guardian. A telephone call will be made to the parents when the action plan is sent home.
5. **Meeting with the Student, Teacher, Parent, and School Counselor:** If the student fails to improve behavior the teacher will set up a meeting with the student, parents, and school counselor. During this meeting, the student will be asked to explain the action plan and why his/her behavior is not changing. At this time the parents and school counselor will be asked to help modify the plan so that it can be more effective in changing and improving the student's behavior.
6. **Referral to Administration:** At this point the teacher will refer the student to the main office where he/she will have to abide by the consequences that the school administrators deem appropriate. Parents will be notified of the consequences that will follow.

Note: If, in my absence, a substitute teacher leaves a student's name, indicating that the student has been disruptive to the learning or uncooperative during class, that student will spend one day after school in a *two hour detention* and draw up an action plan for appropriate behavior with a substitute teacher.

Disclaimer: I reserve the right to alter the order and/or administration of each of these consequences, as I deem appropriate.

We have read and understood these rules and consequences.

Student Signature & Date

Parent Signature & Date