



## Book Bucks 2009-10



**What is Book Bucks?** It is a reading program that pays you "bucks" for what you read, whether you read it for class, or for your own enjoyment. This includes any books, or magazines/newspaper articles read between July 1st, 2009 and February 22nd, 2010.

**Who may participate?** Everyone at Dake!

**How do I earn book bucks?** (100 pages = 1 book buck)  
For every 100 pages you read, you may earn 1 book buck. After reading a book, or a magazine/newspaper article, pick up a book bucks form in the library. Complete the form and turn it in to Ms. Bayerl, the Dake librarian.

**Where do I spend book bucks?** On March 4<sup>th</sup> there will be an auction held in the All Purpose Room.

Last year *hundreds of items* were auctioned off. Among these items were an Apple iPod, a mini-laptop computer, a personal DVD player, sporting equipment, games, candy, books, and hundreds of dollars in gift cards to places like the Regal Theaters, Dick's Sporting Goods, Barnes and Noble, House of Guitars, Game Stop, Steve and Barry's, Dunkin Donuts, Cooper Deli, and more! The more book bucks you earn, the more items you may bid on.

**Where do I go if I have questions?** The Dake library! We would be happy to answer any questions and be of assistance where possible.

# BOOK BUCKS - Informational Text

## (Non-Fiction books; Magazine/Newspaper articles)

Name \_\_\_\_\_ Team \_\_\_\_\_

Title of BOOK or ARTICLE: \_\_\_\_\_

Author: \_\_\_\_\_

Number of pages read: \_\_\_\_\_ (An average young adult book has 250 words per page. To determine number of pages read in an ARTICLE: (1) Count the number of letters in one line, (2) divide that number by five (3) multiply the result by the number of lines in the article, (4) divide that number by 250 and you will know how many pages you have read; OR, give Ms. Bayerl a copy of the article.)

<p style="text-align: center;"><u>Amount of Information</u></p> <p>(Was there enough information? Too much? Fully explain your thinking.)</p>	<p style="text-align: center;"><u>Relevance to Author's Purpose</u></p> <p>(What was the author's purpose? Did he/she accomplish this? Give evidence to support your claim.)</p>
<p style="text-align: center;"><u>Clarity of Information</u></p> <p>(Discuss the text features. Are there too many? Not enough? How do they help or hinder?)</p>	<p style="text-align: center;"><u>Relevance to Reader</u></p> <p>(Was this article important to you, your life? Was it meaningful? Give evidence to support your answer.)</p>

**Text Structures** include: 1) Problem/Solutions; 2) Cause/Effect; 3) Chronological/Sequential; 4) Pro/Con; 5) Compare/Contrast; 6) Description

**Text Features** include: 1) Illustrations (pictures, graphs, drawings, political cartoons, charts, maps...); 2) Captions; 3) Sub-title, headings (**bold**, *italics*, underlined, larger font, bullets); 4) Source (including title and author); 5) Organization of the article or book (instructions, helpful tips, word bank...)

# BOOK BUCKS - Fiction Book

Name: \_\_\_\_\_ English Teacher: \_\_\_\_\_

Title of Book: \_\_\_\_\_ Author: \_\_\_\_\_

Genre (circle one) Realistic, Mystery, Fantasy, Sports, Animals, Horror, Science Fiction,  
Romance, Historical, other \_\_\_\_\_ Number of pages: \_\_\_\_\_

Rate the book and explain your rating:

1      2      3      4      5      6      7      8      9      10

Why did you give it this rating? \_\_\_\_\_

1. Why did you choose this book to read? \_\_\_\_\_  
\_\_\_\_\_

2. What is the theme of this book? \_\_\_\_\_  
(The theme is the author's message about life.)

3. Name one character from the book. \_\_\_\_\_

4. Give one word to describe that character. \_\_\_\_\_

5. Explain why you chose that word. \_\_\_\_\_  
\_\_\_\_\_

6. What is one conflict (problem) in the book that is overcome? \_\_\_\_\_  
\_\_\_\_\_

7. How is it overcome? Be specific. \_\_\_\_\_

List three main events (in order) that occur in the book. Next to each main event, write why that event was important to the story.

8. Main event: \_\_\_\_\_

Why it was important to the story: \_\_\_\_\_

9. Main event: \_\_\_\_\_

Why it was important to the story: \_\_\_\_\_

10. Main event: \_\_\_\_\_

Why it was important to the story: \_\_\_\_\_

Ms. Bayerl's approval (signature) \_\_\_\_\_

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